



**Coimisiún na Scrúduithe Stáit**  
State Examinations Commission  
**Corr na Madadh, Baile Átha Luain, Co. na hIarmhí**  
Cornamaddy, Athlone, Co. Westmeath

Telephone: +353-90-644 2746. Fax: +353-90-647 3080. Web: [www.examinations.ie](http://www.examinations.ie). E-mail: [info@examinations.ie](mailto:info@examinations.ie)

**S96/12**

**To: Management Authorities of Second Level Schools**

**Prescribed Titles for Religious Education Journal Work  
for Junior Certificate 2013 and 2014**

1. A new syllabus for Religious Education was introduced in September 2000 and was examined for the first time in the Junior Certificate examination of 2003.
2. The syllabus indicates that the assessment of Religious Education will have two elements – (1) a final written paper, and (2) journal work. The titles for journal work for the Junior Certificate examination of 2013 were issued with Circular S92/11. The titles for journal work for the Junior Certificate examination of 2014 are attached, as are the titles for 2013.
3. These titles are common to Ordinary Level and Higher Level. Candidates are required to submit journal work on **one title only**.
4. The subject will be assessed externally at Ordinary Level and at Higher Level. **At both levels, journal work will account for 20% of the marks. Please note that this mark allocation supersedes that given in the syllabus for Religious Education.**
5. In undertaking journal work candidates may work in groups or undertake a visit or investigation as a whole class. However, each candidate must complete and submit an individual journal for assessment.
6. Guidelines for undertaking journal work are included in *Religious Education - Guidelines for Teachers* which was issued in June 2001.
7. The journal work must be submitted in a standard form in a booklet which will be supplied for that purpose by the State Examinations Commission. Candidates taking the examination in 2013 will be supplied with the booklet in November 2012. Candidates taking the examination in 2014 will be supplied with the booklet in 2013.
8. Please bring this circular and the attached lists of journal work titles to the notice of the teachers concerned.
9. Please provide a copy of this circular to the appropriate representatives of parents and teachers for transmission to individual parents and teachers.

Larry Heduan  
Executive Officer  
November 2012

## Prescribed Titles for Religious Education Journal Work

### for the Junior Certificate Examination 2013

Two titles are given for each section of the syllabus. Candidates are required to submit journal work on **one title only**. Candidates may select any **one** from the following list of journal work titles:

#### Section A. Communities of Faith

- a. 1. A profile of what inspires the work of **one** religious organisation today at *either* a local *or* national level.
- a. 2.                   ♦ Buddhism   ♦ Christianity   ♦ Hinduism   ♦ Islam   ♦ Judaism  
A case study on the role a leader played in the founding story of **one** of the above major world religions.

#### Section B. Foundations of Religion – Christianity

- b. 1.                   ● Miracle       ● Parable       ● Witness  
Research how **two** of the above were used by Jesus to teach people about the Kingdom of God.
- b. 2. An examination of Jesus' celebration of the Last Supper as both a Passover meal and Eucharist.

#### Section C. Foundations of Religion – Major World Religions

- c. 1. A profile of the life story of *either* the founder *or* an early follower associated with **one** of the following major world religions: Buddhism, Hinduism, Islam or Judaism.
- c. 2. An analysis of the importance of a calendar festival for the members of **one** of the following major world religions: Buddhism, Hinduism, Islam or Judaism.

#### Section D. The Question of Faith

- d. 1. A survey of the religious beliefs of adolescents in my locality.
- d. 2. An examination of the way religious belief can find expression in a type of prayer.

#### Section E. The Celebration of Faith

- e. 1. An exploration of the way in which **one** building in Ireland today has religious significance for the members of a community of faith.
- e. 2. An investigation into the importance of sacrament for the members of **two** Christian denominations.

#### Section F. The Moral Challenge

- f. 1. A profile of **two** factors involved in a person's growth to moral maturity.
- f. 2. An investigation into the role of *either* authority *or* tradition as a source of morality in the life of an adolescent.

**Prescribed Titles for Religious Education Journal Work  
for the Junior Certificate Examination 2014**

Two titles are given for each section of the syllabus. Students select any **one** from the following list:

**Section A. Communities of Faith**

- a. 1. An examination of the need for a variety of roles within **one** religious organisation *or* Church in Ireland today.
- a. 2. An investigation into how ecumenism is being encouraged today by **one** local, national or international community.

**Section B. Foundations of Religion – Christianity**

- b. 1. A study of the political structures that existed in Palestine at the time of Jesus.
- b. 2. ● Luke ● Mark ● Matthew  
An examination of the similarities and differences between **two** of the evangelists listed above as seen in their Gospels.

**Section C. Foundations of Religion – Major World Religions**

- c. 1. Research the importance of regular religious practice for believers in **one** of the following world religions: Buddhism, Hinduism, Islam or Judaism.
- c. 2. A study of *either* the political *or* religious structures that existed at the time when **one** of the following world religions was founded: Buddhism, Hinduism, Islam or Judaism.

**Section D. The Question of Faith**

- d. 1. ● Family ● Music ● Work  
A reflection on the ways that **two** of the above can help people find answers in their search for the meaning of life today.
- d. 2. A profile of how a person's faith can develop as he/she grows from childhood to adulthood.

**Section E. The Celebration of Faith**

- e. 1. Religious icons have been described as paintings or images that help people to pray.  
Research the ways in which **one** religious icon is used in worship by the members of a community of faith.
- e. 2. A survey of the reasons why a young person today might find it difficult to pray.

**Section F. The Moral Challenge**

- f. 1. An exploration of the ways that the connection between rights and responsibilities can influence a person in deciding what is the moral thing to do in a situation.
- f. 2. An investigation into how the beliefs of **one** of the following world religions are expressed in a moral code: Buddhism, Christianity, Hinduism, Islam or Judaism.